

History: Migration

Listening: Listening for specific information

Speaking: Talk about your family history


1 SPEAKING

a  Talk about the questions.


- Who was your favourite relative when you were a child? Describe the person.
- Why was this person your favourite?
- Talk about a special time or event that you remember with her/him.

2 LISTENING




a  **6.1** Listen to Ingrid talk about her family history in an introduction to a presentation. Answer the questions.

- Does she mostly talk about her family or other people's families?
- Does she talk about migration to the USA or from the USA?

b  **6.1** Listen again and put the events in the correct order.

- ☐ Astrid and Ebba immigrated to the USA.
- ☐ Stefan came to the USA from Sweden.
- ☐ There was a lot of migration from Europe to the USA.
- ☐ Stefan, Astrid and Ebba asked their parents to go to the USA.
- ☐ Astrid found a husband.

c  **6.1** Listen again and match the information to a number or time expression.


- Astrid and Ebba arrived in the USA.
- Stefan came to the USA.
- German immigrants to the USA
- Ingrid's family history began.
- Astrid's parents immigrated to the USA.
- Astrid married.
- Swedish immigrants to the USA

- 130 years ago
- five million
- about 1887
- two years later
- 1890
- about 1.3 million
- five years after that

STUDY SKILLS: LISTENING FOR NUMBERS, DATES AND TIMES

Answer the questions.

- What is the difference between how you listened in 2a and 2c?
- What kinds of information do you need to listen for carefully in academic situations? Tick (✓) the correct answers.
 - a ☐ numbers in research results
 - b ☐ dates in reports about the past
 - c ☐ times in science reports
 - d ☐ flight numbers at the airport
 - e ☐ percentages in research results
 - f ☐ train departure times

d  **6.2** Listen to the final part of Ingrid's introduction again. What is 'chain migration'? Choose the best answer.

- When people immigrate to get a good job and make money for their family.
- When members of a family gradually follow other members to a particular place.




e CRITICAL THINKING PERSONAL INFORMATION

Answer the questions.

- Why does Ingrid talk about her own family in her presentation? More than one reason is correct.
 - a ☐ to give a clear example
 - b ☐ to make her presentation more interesting
 - c ☐ to show she's really Swedish and not American
 - d ☐ to show how the past has results in the present
- Ingrid finishes by saying:
'So let's now compare these ideas with immigration today'
Do you think the main part of her presentation will be about the past or the present? Do you think she will continue to talk about her family?

3 LANGUAGE FOCUS Past time expressions

- a  6.3 Put a word from the box in the gaps. Listen and check.

then after between later ago in

- _____ 1850 and 1930, five million Germans immigrated here.
- _____ about 1887, her brother Stefan arrived here
- He _____ wrote to his parents.
- Two years _____, Astrid got married.
- And five years _____ that, Stefan, Astrid and Ebba told their parents to join them.
- It began more than 130 years _____.

- b Answer the questions.

- Which time word (*ago* / *between* / *in* / *then*) means 'next'?
- Which time word (*ago* / *between* / *in* / *then*) means 'before now'?
- Which expression (*ago* / *between* / *in* / *then*) do we use with two dates or two points in time?
- Which word (*ago* / *between* / *in* / *then*) do we use with the date of one year?
- after* is followed by a noun, but *later* is not. Which examples are correct?
 - Two years after, they got married.*
 - Two years after their arrival, they got married.*
 - Two years later, they got married.*
- In the expression *five years after that* ... Is 'that' something Ingrid talked about in the sentence before or the sentence after?


- c Choose the best answer to the questions.

- Why do we use time expressions?
To explain ...
 - how* things happened.
 - when* things happened.
- Why were time expressions useful in 2b?
They help you to ...
 - follow the order of the story.
 - understand the important information in the story.


- d Complete the gaps with a time word or a time expression.

About 70 years ¹_____, there was a large migration of European people from Europe to Australia. It was immediately ²_____ World War II. One of the largest groups of people to go and live in Australia were from the UK. ³_____ 1945 and 1973, more than four million British people migrated to Australia. My grandfather was one of them. ⁴_____ 1968, when he was 18 years old, he went to live in Brisbane. He ⁵_____ wrote to his girlfriend in the UK and asked her to join him, but she didn't want to. A year ⁶_____, my grandfather met an Australian woman, Pam. They got married six months ⁷_____ that. Pam is my grandmother. My mother was their first child and she was born ⁸_____ 1972.


4 PRONUNCIATION Pausing after time expressions

- a  6.4 Listen and notice how Ingrid pauses after each time expression.

- Between 1850 and 1930, ^ five million Germans immigrated here.
- In about 1887, ^ her brother Stefan arrived here.

- b  6.5 Mark the pauses in these examples. Listen and check.

- And so in 1890, they arrived and got work as cooks.
- Two years later, Astrid got married.
- And five years after that, Stefan, Astrid and Ebba told their parents to join them.

- c  Take turns saying the examples in a and b. Remember to pause where required.

5 SPEAKING


- a Look at the topics below and choose one that connects with your family history.

- the size of families
- men's and women's jobs in your country
- town and country life
- the kind of transport people use in your country

My grandmother never had a job, but my mother always worked when I was a child. Most women in my country have a job today.

My father comes from a very large family. He has five brothers and sisters, but I only have a sister. Families are smaller these days.

- b Make notes about the topic and use examples from your family history.

- c  Work in small groups and tell each other about your topic and family history.

In my country 70 years ago not many people had cars.

